



Dear Incoming 2nd Grader and Family,

You have learned so much in 1st Grade this year and it is so important to maintain and nurture all that your child has learned. In order to do so, we ask that you continue to practice your reading, writing and math skills over the summer break!

Below is a list of great books for you to start reading to get ready for Second Grade. Please pick books based on your child's reading level at the end of First Grade. This should be listed on his or her report card. When you pick a book, make sure the story is just right for you to read. If you cannot read 3 or more words on the page, the book is too hard for you. These are just reading suggestions for you! If there are any other books at home that you enjoy reading, feel free to read them! They do not have to be from the following list of suggestions:

Reading Level	Series	Author
Early Readers	"I Can Read" books	
	If you Give a Mouse a Cookie	Laura Numeroff
	Pete the Cat	Dean
F-I	Elephant and Piggie	Willems
I-P	Fly Guy	Arnold
I/J	Splat the Cat	Scotton
J	Henry and Mudge	Rylant
K/L	Pig the Pug Books	Blabey
L	Cam Jansen series	Adler
M	Judy Moody	McDonald
M	Ivy and Bean	Barrows
M	Magic Tree House	Osborne

Reading should be fun. We are developing a love for reading at this age! We encourage you to **read for 20 minutes a night**. You may choose a book above to start off or one that goes along with the bingo boards. Remember, the goal is to have fun and read, Happy reading! As you read a book, cross off a square from the bingo boards on the following pages. Return your bingo boards to your teacher in September! Happy reading 😊

# Monthly Reading

## BINGO

Dear Families,

Your child is encouraged to read nightly this summer and will be challenged to keep their reading varied and exciting by playing Reading BINGO! They can cross off or color boxes as they complete each task and see how many times they can get BINGO. Return this BINGO board to school in September!

Happy Reading!



# SUMMER READING BINGO!

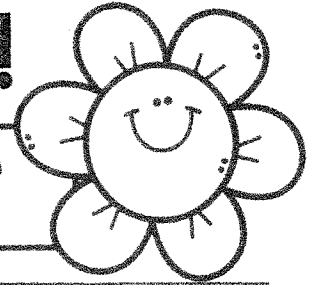


Cross off or color in the boxes as you read. See how many times you can get Bingo this summer! Have fun and happy reading!

Read with a flashlight	Read with a silly voice	Read with a friend	Listen to a read aloud on YouTube	Read to a pet or stuffed animal
Listen to a friend read	Read with someone in your family	Read a book about animals	Read on your computer/device	Read by the pool or ocean
Read for 15 minutes	Read while eating a snack	<b>Free Space!</b>	Read a picture book	Read under the table
Read a recipe (and then help make it!)	Read a fiction book	Read a book that rhymes	Read a graphic novel	Listen to an adult read
Read a picture book	Read a book by your favorite author	Read a non-fiction book	Read in your pajamas	Read first thing in the morning

Name: \_\_\_\_\_

# SUMMER READING BINGO!



Cross off or color in the boxes as you read. See how many times you can get Bingo

Read a book about space	Read a book with a yellow cover	Read a book in the sun	Read for 15 minutes	Read in your favorite spot
Read with a grownup	Read in a robot voice	Read a book you've read before	Read and tell someone 3 things you learned	Read in your favorite room
Read to someone you love	Read a book with a number in the title	<b>Free Space!</b>	Read a book about the ocean	Read a book that starts with "R"
Read for 20 minutes	Read standing up	Read a book set in summer	Read on your computer/device	Read a non-fiction book
Read a library book	Read a picture book	Read at a relative's house	Read an I Spy book	Read to someone on Facetime or Zoom

Name: \_\_\_\_\_

## Tips, Tricks, and Suggestions to Work on over the Summer

**Reading:** Parents: Please encourage your child to read at least 20 minutes a day.

**Letter Recognition:** Help your child practice identifying uppercase and lowercase letters. Play games like "I Spy" where you take turns finding objects that start with different letters of the alphabet.

**Phonics:** Practice letter sounds with your child. Use flashcards or online resources to reinforce the connection between letters and their sounds.

**Sight Words:** Review common sight words with your child. Create flashcards and play memory games to help them memorize these words.

**Reading Comprehension:** Read aloud to your child and ask them questions about the story. Encourage them to retell the main events or predict what might happen next.

### **Writing:**

**Letter Formation:** Help your child practice writing uppercase and lowercase letters. Use lined paper or worksheets to guide them in forming letters correctly.

**Sentence Structure:** Encourage your child to write simple sentences. Focus on capitals, finger spacing and punctuation.

**Spelling:** Practice spelling common words with your child. Use word lists or online resources to provide them with spelling challenges.

**Creative Writing:** Encourage your child to write stories or journal entries. Provide prompts or ask them to write about their favorite activities or experiences.

### **Math:**

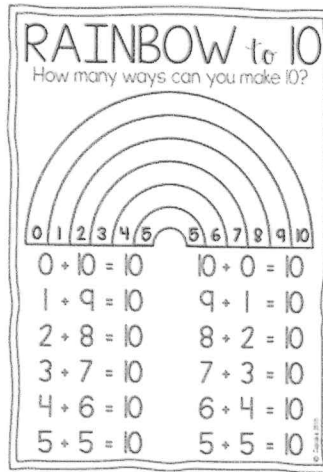
**Number Sense:** Help your child practice counting forwards and backwards. Use objects like blocks or buttons to demonstrate addition and subtraction. Your child should be able to count by 5's and 10's. Please practice this if they do not. They should also be able to write and count to 120. You may want to use the chart provided to practice.

### 120 CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

**Place Value:** Introduce your child to the concept of tens and ones. For example the number 54, means you have 5 tens and 4 ones.

**Basic Operations:** Practice addition and subtraction facts with your child. Use flashcards or online games to make it fun and engaging. Students should come to second grade with the ability to add and subtract 1 and 2 from a given number. Practicing their doubles facts (1+1, 2+2, etc.) is also helpful. They should be familiar with the make ten “go together” numbers.



**Measurement:** Explore measurement with your child using everyday objects (inches and centimeters). Have them compare the length.

**Coin Identification:** Your child should be able to identify and know the value of a quarter, nickel, dime and penny.

**Clocks:** Your child should be able to identify the hour, and know o'clock and 30.

*Enjoy every minute of your summer. We look forward to meeting you in the fall!*

 Miss Cacho and Mrs. Beikirch